



CAMPBELLFIELD HEIGHTS PRIMARY SCHOOL
Laurel Crescent, (PO Box 200) Campbellfield 3061.
Ph. (03) 93595502 Fax (03) 93572791
Email: campbellfield.heights.ps@edumail.vic.gov.au Web: www.chps5034.vic.edu.au

TERM 3 - 3/4 NEWSLETTER

Dear 3/4 Parents,

We have had a great start to term 3 and hope you enjoyed the holidays. During this term the following curriculum areas and learning objectives will be covered.

Literacy

During our writing sessions we will revisit and complete the Narrative Text unit and then introduce Information Report writing. Students will learn the structure for information reports: introduction, body with factual information, conclusion. We will study paragraph structure for information texts and learn research skills. Students will apply this knowledge to write, edit and publish their own information reports.

During our reading sessions, we will be focussing on the following comprehension strategies for a range of text types:

- Visualising, Making Connections, Paraphrasing, Inferring, Summarising and Identifying the Authors Purpose.

Numeracy

During our Maths number sessions we will be looking at:

Multiplication and Division

- Solving simple multiplication and division problems using a range of efficient mental and written strategies.
- Exploring the connection between multiplication and division.

Fractions/Decimals – Money Financial

- Modelling and representing unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to complete a whole.
- Investigating equivalent fractions, locating and representing these fractions on a number line.

During our maths applied sessions we will be looking at:

3D Shapes

- Describing the features and making models of three-dimensional objects.
- Explaining and comparing the geometric properties of three-dimensional objects.

Area and Perimeter

- Comparing the area and perimeter of regular and irregular shapes using informal means.
- Comparing objects using familiar metric units for area and perimeter.

Integrated Studies

Our Integrated Studies unit is called "In Their Shoes". Students will learn about social justice issues faced by those with disabilities and other hardships. They will explore the role of rules and laws in our community and share their opinions about these. By the end of the unit, it is expected students will have greater empathy for those less fortunate than themselves and have greater confidence in addressing injustices they come across in their lives.

Italian

Students will extend their knowledge of traditional "Carnevale" characters, their costumes and unique masks as well as learn about their character traits. Students will be able to identify each mask as well as be able to describe these characters in Italian. Within this cultural unit other activities will include students participating in vocabulary building, pronunciation games and reading/ writing activities.

Homework

Please encourage and remind your child to read their home reader each night and to sign their diary. Their diary and home reading book needs to be brought to school every day to be checked and so that they can choose a new book. It is also expected that your child complete a spelling and reading task one night of the week and if internet access is available, log on to Studyladder to complete the set tasks. These homework tasks are designed to reinforce what is being learnt at school and will benefit your child's learning. Homework is due every Friday. Your support is greatly appreciated.

Kind Regards,

3/4 Team

(Mrs. Belinda Salera-Bartolo, Mrs. Liz Smith, Ms. Leanne Ross & Miss. Scoberg)