



CAMPBELLFIELD HEIGHTS PRIMARY SCHOOL

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### **TERM 3, 1/2 NEWSLETTER**

Dear 1/2 Parents,

We will be learning the following in the 1/2 curriculum areas this term.

#### **Literacy**

During our writing sessions we will be focussing on writing narrative and information texts. Students will learn the structure for a narrative: characters, setting, complication (problem) and resolution (solution). Students will learn how to create information texts by searching for information and answering questions. Lessons will also focus on the use of punctuation, paragraphs and the editing process.

During our reading sessions, we will be focussing on the following comprehension strategies for fiction and non-fiction types:

- Retrieving directly stated information
- Interpreting the text by making predictions
- Reflecting on texts by making connections
- Interpreting explicit information from the text

Accuracy and fluency strategies during reading is an ongoing focus throughout the year.

#### **Numeracy**

During our maths number sessions we will be looking at:

##### Counting and Place Value

- Investigating number sequences, initially those increasing and decreasing by ones, twos, threes, fives and tens from any starting point, then moving to other sequences
- Grouping, partitioning and rearranging collections of up to 1000 in hundreds, tens and ones to facilitate more efficient counting

##### Multiplication and Division

- Sharing a set of objects, such as a packet of sweets, equally between a small group of people
- Recognising whether there is a remainder or not after sharing equally

##### Fractions

- Recognising halves, quarters or eighths as parts of a whole
- Recognising halves, quarters or eighths of a group of objects

During our maths applied sessions we will be looking at:

##### Volume and Capacity

- Having an awareness of the attributes of capacity and its descriptive language
- Comparing, ordering and matching objects by capacity
- Measuring the capacity of containers using uniform material, for example cups or buckets

##### Probability

- Making predictions about simple chance experiments and events
- Applying simple proportions to chance events
- Using descriptive language to quantify chance outcomes

#### **Integrated Studies**

Students will learn about the traditions, celebrations, music and cuisine of groups that make up multicultural Australia. They will consider the importance of acceptance, understanding, respect and fairness as they create mobiles. Students will work as a class to collate an 'Embracing Multiculturalism Book'. On Tuesday 5<sup>th</sup> September we will be having a Cultural Dance incursion where we will learn about different dance cultures around the world.

#### **Italian**

Students will read a storybook entitled 'Mangia, Mangia!' which exposes students to language associated with meal-time routines and food. Students will learn new vocabulary and phrases relating to food. Students will participate in various listening and speaking exercises allowing them to build on their skills of following instructions and also reproducing the language with the correct pronunciation and expression. This unit will also provide the opportunity for students to participate in many simple role-plays and communicative activities based on the text.

#### **Homework**

Please encourage and remind your child to read their home reader each night. Their home reading book needs to be brought to school every day to be checked and so that they can choose a new book. It is also expected that your child practise their spelling words. These homework tasks are designed to reinforce what is being learnt at school and will benefit your child's learning. Spelling tests are done weekly. Your support is greatly appreciated.

#### **Book Week**

Book Week will be held during Week 6 with the theme of "Escape to Everywhere". An author will be visiting our school.

Kind Regards,

1/2 Team

(Mrs. Joanna Naim, Ms. Wanwisa Srimanon, Miss. Niki Karamouzis)